

Preschool News

BUFFALO HEARING & SPEECH CENTER

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WHY SCHOOL ATTENDANCE MATTERS

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There has been much written about the effects of regular school attendance (and truancy) on the learning outcomes and academic development of children. This often is debated particularly with young pre-school children where parental thinking may be that at "this age" it is not so important that my child attend classes every single day.

School and play are the "work" of a young child. The BHSC school program is designed to offer your child opportunities to learn and play during the course of their school day. This is important for your child not just because of the academic significance for what they are learning, but it is equally important in a social-emotional developmental sense as well. When your child attends school on a regular basis, they take an important step towards reaching their full potential, and are given the greatest opportunity to learn new things and develop their skills and personality.

The more time they spend around other children, whether in the classroom or as part of a school team or club as they grow older, the more chance they have of making friends and feeling included, boosting social skills, confidence, and self esteem. How your child feels about himself or herself, and how confident they feel about their own learning abilities, will have a definite relationship to how well they achieve in their subject areas as they grow older.

In the course of your child's life there will be times where they legitimately must stay home from school due to illness, family circumstances, or other important reasons. However, there will be times that your child will simply resist getting up and getting ready for school. This is normal, especially during the early school years when they might rather just stay home with mom or desire to stay home just to play. Dealing with a child's resistance to go to school is often a battle of wills between the child and the parent. Unfortunately, in many cases the child wins and a parent decides that is just easier to let the child stay home for a day and to miss school.

If a child is absent just one day a week, over the course of their school career they will miss two years of schooling. Helping your child develop good attendance habits from an early age can help to foster good work habits which will carry through to their adult and working life.

Preventing early morning power struggles over going to school is the best way to handle your child's opposition to leaving home and going to school. The best advice in this regard is, "Routine is the key to success".

At home, routine especially for young children is the key to making simple changes for success. Routine provides a stable predictability for a child.

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Preschool News

WHY SCHOOL ATTENDANCE MATTERS (Cont. from Cover)

It is something that they crave even though they may look and sound like they are protesting it. Routine is also your best antidote to early morning meltdowns over going to school. Here are some practical suggestions to help with establishing and maintaining routine in your home that is designed to reinforce good school attendance habits:

- ▶ going to school unprepared can be a major worry for children - help by checking schoolbags the night before, packing P.E. bags and keeping an eye on homework progress. Be engaged daily with what your child is doing in school. You are after all your child's "first teacher".
- ▶ tired children aren't punctual and find it hard to learn, so ensure your child has a sensible bedtime. This may be one of the most important things that is often missing with children sitting in our classrooms, they are too tired to learn. Children need sufficient rest as a part of their healthy growth needs. Young Pre-K children must have 10-12 hours of sleep per evening.
- ▶ help your children get into a regular routine and set the alarm at the same time every morning. Young children feel secure with boundaries in their life. This particular boundary can help to habituate a desired behavior in getting up and getting ready for school each and every morning.
- ▶ make time for breakfast so there are no shop stops where children can get side-tracked on the way to school. Considered the most important meal of the day for preparing your child to learn, breakfast cannot be overlooked in the hustle and bustle of the morning to getting children up and ready to leave for school.
- ▶ children as they grow older can become unsettled if they have to go into school late and without their friends - getting children to school in time to meet friends, teachers and school staff prevents this.
- ▶ have a memory board at home for special trips or activities - the board will help your children remember to tell you and help you remember to prepare them for it. Any kind of visual aid will help your child to get ready for what is upcoming for them in school. It is a great cognitive behavioral reminder to end each day with, and the start each morning with. Build it into your routine and this will help you alleviate the occasional barrier your child will put up over attending school.
- ▶ remember, try to develop good attendance habits from the very start. Good school attendance behaviors are the responsibility of the parent to help foster and reinforce with their children. It is much easier to deal with school attendance resistance in the early years rather than later when they become school age or high schoolers.

Classroom News

ROOM 112

Burr.....winter brought lots of chilly weather, but we've kept busy and warm inside!

We are so proud of many of our friends who have learned some letter recognition skills. Since the beginning of the school year we have worked hard on identifying our names in print along with spelling our names with support from our teachers when needed. Some friends have shown great progress in tracing their names while a few can now write their names with no assistance!

We had fun learning about winter through themes including winter clothes, snow/snowmen, ice, winter animals and much more! We listened to the books The Snowy Day by Ezra Jack Keats, and The Mitten by Jan Brett. We enjoyed making our own mittens and coloring animals to go along with the story The Mitten. We had lots of fun acting out the story with music, animal masks, and a really BIG "mitten"! Our upcoming themes include: community workers, transportation, and weather as we look forward to spring!

We said goodbye to Griffin, who is in his new classroom 160, & Lazario who has moved onto Related Services. We will miss them; however we send them our best wishes as they continue learning!

We welcome our new friends: Abdo and Mohamed.

Happy Birthday: Shawn, 12/9; Darryl, 1/6; Clayton, 1/27; and Teclo, 2/18.

Miss Genie, Miss Kerry, Mrs. Wendy, Mrs. Heidi

ROOM 116

We hope everyone had a safe and happy holiday season. We settled back into learning exploring winter. Some of our winter vocabulary included: gloves, mitten, quilt, icicle, snowman, plow, polar bear, penguin and walrus. Snow found its way into our classroom, melted in a jacket pocket like in the book A Snowy Day by Ezra Jack Keats and was lots of fun to play with.

February brings in hearts for Valentines as well as community helpers and transportation. We will learn about important people in our neighborhoods, what they do and use, vehicles used to bring us places and more. We hope that the UB Smile Team visits our school to talk about dental hygiene.

March winds blow and our learning will fly with kites, St. Patrick's Day, weather and wind themes. During the month of March, the leprechaun will play tricks on us and keep moving our shamrock. With his tricks we will expand our knowledge of many positional concepts (under, over, behind, next to etc...).

In addition to our weekly themes, literacy is a strong focus in our classroom this year. Our monthly thematic vocabulary, our growing word wall, and the helper crayons allow us daily exposure to letters and the sounds they make. We also talk about how these letters make up words. The books Brown Bear, Brown Bear What Do You See and Polar Bear, Polar Bear What Do You Hear have been a part of our circle activities since the beginning of the year. With constant exposure and daily practice, we are learning the parts of a book (front, back, cover, title, author and illustrator) as well as how to hold a book and turn the pages.

Please continue to practice all of your child's skills at home. Remember, you are your child's life-long teacher!

Happy Birthday to: Dominic, 12/18; 1/4; William, 1/30; Russell, 1/08; Junior, 2/15; Xavier, 2/22; and Tyeshawn, 3/01.

Classroom News

ROOM 114

Brrrrr, its cold outside, but we have been having a ton of fun in room 114. This winter, we are learning about many cool things including, cold weather animals such as penguins and polar bears. We celebrated Dr. King's birthday by talking about peace, friendship and the importance of kindness and respect for each other. We had lots of fun ice skating around our classroom and watching our Little People toys ice skate.

We have made some really cool art projects like our Super Bowl footballs and nice warm cups of hot chocolate. As we get further into our winter fun, we will be talking about Black History Month, Dental Health and have our super fun Responsible Pet Owner week where we will have a different animal visitor come to our classroom each day. We are very excited to be having so much fun and learning all at the same time! Happy Winter and Stay Warm!

Happy Birthday to: Ryan, 2/1; Timothy, 2/23; and Jai, 3/2.

Miss Erin, Miss Rose, and Miss Debbie

ROOM 154 AM

Room 154AM has been very busy learning and playing this winter. We have been talking about winter clothes and weather. We've been playing in cotton ball snow and having "snowball" fights. We sing "I'm a Little Snowman" and "It Is Snowing". We like to move to the beat, and use our shakers.

The themes to come will include Valentine hearts, Easter, and spring. We will be making hearts and flowers and playing with some too.

Our class is waiting for warm, sunny, weather so that we can go outside to the playground and be able to take walks to look for signs of spring.

We want to welcome to our new friends Rayshawn, Daniel, Laila, Zanyar, Jeremiah, Nicholas, Eddie, Darell, and Amir.

Happy Birthday to Zanyar 1/25, Amanda 2/6, Devin 2/11 and Shyanne 3/15.

ROOM 154 PM

We are making it through the winter by having fun indoors! We have been busy learning about winter and making snowmen, mittens, ornaments, and handprint plaques to name a few. We are so proud of our friends who are being so independent with hanging their belongings up when they arrive and getting themselves ready for dismissal!

Our future themes will include learning about winter, winter clothing, winter animals and lots of fun art projects. We will be painting with ice, making penguins and polar bears, and looking forward to Spring. We would like to say Happy Birthday to Xavier, 1/16; Jackson, 1/28; Tyvon, 2/19; and Reak, 2/20. We would also like to extend a warm welcome to the following children and their families: Alexis, Jerome, Mercedes, William, Kayla, and Drew. We welcome all our families to stop in anytime. In the meantime, stay safe and warm.

Miss Shannon, Mrs. Beth, and Miss Nora

Classroom News

ROOM 156

Team 156 is looking forward to a fun filled new year. As we begin 2009, we are reviewing our colors and learning about shapes. Come on down and see all of our colorful art work we have hanging on the walls. Vincent painted a beautiful blue butterfly; I think he's hoping for an early spring. Conner made a red dinosaur out of finger-paint. During January, we heard stories about snowmen and snowflakes.

We are looking forward to the slightly warmer Buffalo temperatures that are hopefully right around the corner, so that we can get outside to play and release some of our energy. There is plenty of snow out there for building snowmen and making snow angels. Robbie and Tyler love playing in the snow we bring in from outside and put in our water table. Michael still prefers the rice table; he doesn't really like things that are cold. We would also like to introduce the newest member of our class. Jaquan joined us in mid-December and is a wonderful addition to our group.

Happy Birthday to Michael, 2/19; Robert, 2/16; Vincent, 2/27 and Connor, 3/6.

Ms. Ann Marie, Ms. Laurie, Ms. Lisa and Ms. Wendy

ROOM 160

We have been busy enjoying all things winter here in classroom 160. We have had fun exploring themes such as, family, giving, snow, and winter animals, like polar bears & penguins. Next, we learned about My Five Senses. Next time you are visiting the Center, come in for a peek at our family collages. The children enjoy showing off their family members and pets to visitors and may even introduce you to their friend's families too!

In February we are learning about Things That Go, dental hygiene and most importantly, friendships and love! We are keeping busy inside riding bicycles and playing with snow in our sensory tables but can't wait for warmer weather so we can go outside and visit the playground again!

We are welcoming two new friends to our classroom this winter. They are: Griffin and Kiera. We are also welcoming a new classroom aide to our room. He is Mr. Todd and the kids are already warming up to him! We are excitedly waiting for March to arrive as a whopping 3 of our 6 friends are celebrating being another year older! Happy Birthday Kenneth, 3/8; Joshua, 3/18; and Zakai, 3/26. We look forward to seeing many of our families at our monthly special activities and thank you, as always for your support and involvement in your child's education here at BHSC!

Becky Moorman, Teacher, Christina Paszkowsky, SLP, Audra Waidell, Classroom Aide, and Todd O'Dell, Classroom Aide.



Classroom News

GREENSPAN CLASSROOM #6

Hello Families,

During the month of December, we enjoyed the theme of *Gingerbread and Cookies!* We explored flour play and peppermint cookie dough play. Then we had fun decorating gingerbread men and gingerbread houses! We listened to the musical version of *The Gingerbread Boy* throughout the month and enjoyed singing and dancing to the refrain, "Run, run, as fast as you can, you can't catch me, I'm the Gingerbread Man!"

Our January theme reflected the weather outside....snowy winter weather! We enjoyed sensory play and created snow scenes using different types of materials throughout the month including white finger paint, shaving cream, and cornstarch goop! The children also enjoyed art activities such as snowmen and snow ladies, and winter clothing such as, wooly sweaters, fuzzy earmuffs, and warm fluffy mittens!

During the month of February we will focus on the theme of friendship, feelings, and Valentine's Day. We look forward to creating special Valentines to share with out friends and family!

Happy Birthday to, Ayah, 1/25.

GREENSPAN CLASSROOM #8

We will be working on personal hygiene and talking about spring coming which is just around the corner. Our children will be learning about animals, bugs, insects, and flowers that appear in the spring. We will soon be planting vegetables and flowers in the classroom and teach the children growing plants in the dirt.

We are looking forward to the warmer weather coming around and are excited that the children will once again go on wagon rides. Once the weather becomes warmer, please take your child out and walk around your neighborhood. Use this as an opportunity to build vocabulary as you talk about the sprouting buds on the trees, and point out the early spring flowers that are beginning to appear.

Happy Birthday to Alexia, 2/10 and Nigel, 2/13.

Miss Lara, Miss Michelle, Miss Tracy, Miss Kimberley, Miss Karen.

GREENSPAN KINDERGARTEN

Hello Parents,

We have been busy at work in Greenspan Kindergarten. Since the start of the school year we have been working on recognizing and identifying letters A through M. We have also been working on our identifying our numbers 1- 15. Through out the day students also work on identifying colors and shapes that they see in there environment. We will continue to focus on our classroom routine and building friendships with our peers. For the month of February we will be learning about community helpers, transportation and Valentine's Day.

At home please continue to work on identifying our letters, shapes, colors and numbers. Also continue to work on helping our little ones dress themselves. Stay warm!!

Happy Birthday to Rai, 12/30 and Douglass, 2/12.

Miss Heather, Miss Dayna, Miss Amy, Miss Tracie, Mrs. Bonnie, Mrs. Kim

Classroom News

ORAL SCHOOL RED ROOM

The Red Room has been learning all about winter, winter clothes, winter activities, and, of course, snowmen! We have a great opportunity to talk about our winter clothes every morning when we take them off and again when we go home and put them all back on. It is great to see that many of our friends have accomplished the difficult task of putting on our own coats, boots, hats, and gloves! Some of us can even zip our own coats! We are proud of the efforts and determination our kids show to learn these new and difficult self-help skills!

We are now learning about our feelings and emotions and will soon be learning about practicing good hygiene and Valentine's Day. Along with the themes, we are also working hard at circle and during concepts on identifying and writing our names, letters and numbers.

We don't have any winter birthdays in our classroom.

Miss Erin, Miss Carole, and Miss Wendy



ORAL SCHOOL GREEN ROOM:

The E.I. Oral School classroom has been very busy this winter. We enjoy playing with our friends in the classroom, bike room and singing and dancing during music therapy. Our children love books and their favorite story this season is Snappy Little Snowtime by Dougal Steer.

In the classroom, we have been working on colors, counting, shapes, sharing and how to play together. We love getting our fingers dirty while making play-dough and finger-painting! We have enjoyed our winter theme by making snowmen, gingerbread cookies, mittens and snowflakes for our window!

There are no winter birthdays to celebrate in our classroom.

Ellen & Monica

ORAL SCHOOL BLUE ROOM

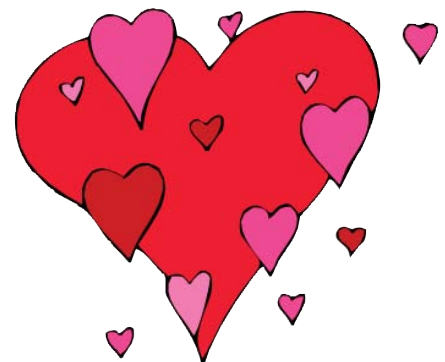
Hello from the Oral Deaf Education Blue Room!

It is hard to believe that it is January already. The year is going by so fast! Since we have been back from our vacation we have been busy learning about winter and feelings, as well as numbers, categories and letters.

Our upcoming themes for February and March are Valentine's Day, Dental Health and Hygiene, Nursery Rhymes and the Five Senses. We hope everyone has a warm and cozy winter!

Happy Birthday to: Emmitt, 2/10.

Miss Laura, Miss Tracy, Miss Sharon, Miss Andrea, Miss Denise and Miss Kathryn



Classroom News

FAITH HEAD START INTEGRATED SITE

Greetings from Faith Head Start!

Things are humming along this winter. We have been learning about colors, shapes and numbers, as well as talking about winter. The children have been making friends and learning to work together in the classroom. We have also added some new things in the classroom; the computer, painting, free art and discovery center.

For the next few months, we will be doing the units "All About Me"/Body Parts and Five Senses, "Dental Week" and combining "Community Helpers" and "Transportation" together. We will also have "Show and Tell" on February 12.

Stay warm and out of the snow!

Happy Birthday to: Amir, 2/13 and Nathaniel, 3/22.

Ms. Jen, Ms. Andrea, Ms. Alison, Ms. Jamilla, and Ms. Raechawn

WILLOW RIDGE SWEET HOME

Winter has arrived and with it comes learning about the seasons. We have been working on seasons, as well as working on skills in a variety of areas. In Language Arts we are working on sequencing, retelling, predicting, and beginning sounds of the letter Q, G, S, and J. In Math we are working on counting and recognizing numbers 1-4, matching, and sorting by size and color.

We are also working hard on our fine motor skills as well. We are cutting, lacing, throwing, and working on holding a variety of writing materials correctly. Our upcoming themes include trains, winter animals, and fairy tales. We would also like to welcome Jason and his family to our classroom. We welcome all our families to stop in anytime. Thank you to everyone who has helped out with donations as well as supplies for our holiday parties!

Miss Shannon

Miss Alison, Mrs. Sarah, and Miss Andrea

OLD FIRST WARD INTEGRATED SITE

Our classroom has been busy studying winter concepts including conducting cold weather experiments. In January, we studied pets and we welcomed a classroom pet, a blue Beta fish. The children gave suggestions for her name, voted and Geebie is now at home in our aquarium. The children role played being veterinarians; taking care of all types of pets (stuffed and play animals).

In February, we made hearts to participate in 'Valentines for Vets' and we began participating in the Scholastic Book Club. February was also our study of community helpers which provided many learning experiences including several community helper visitors. We are looking forward to Spring and the many classroom presentations that have been planned.

Happy Birthday to: Willipauleone, 1/4 and Daniel, 1/17.

Miss Tracy, Miss Sarah, Miss Lisa

Classroom News

MARYVALE INTEGRATED SITE

It just seems like yesterday that it was September and we were starting the school year and now it is 2009 ALREADY! The time has really flown by! We finished 2008 with a two week unit based on the book *The Polar Express* by Chris Van Allsburg which included such activities as; listening to the book on CD, going on a train color "hunt", sequencing pictures from the story and identifying our names on train tickets in order to ride on our classroom train. The unit concluded with a Pajama Day where we wore our pajamas to school, watched *The Polar Express* movie and had a special treat just like the children on the train did in the book/movie. It was great fun!

When school resumed in January we spent a week on activities that reacquainted us with our classroom schedule and safety rules. It did not take us long to get back into the "swing" of things. We spent two weeks on a Winter unit where we investigated things that were hot and things that were cold, read many winter-based books, made our own "snow" out of playdough and even brought real snow into the classroom for our sensory table. We are now in the middle of our unit based on the book *The Mitten* by Jan Brett which will conclude with the children performing the book as a play (complete with masks) for their parents as part of a Friendship Day (Valentine's Day) family celebration on February 12th. Mrs. Ferguson, our center's nutritionist, will complete the day's festivities with a wonderful spaghetti luncheon for the children and their families. Sounds fun AND delicious!

December was a birthday month for Aaliycia and Darnell - they turned 5!
January saw Derek turn 4 and Jamell will be 4 in February as well. Happy birthday to all of them!

Mrs. Teal, Mrs. Miller, Ms. Jane, Ms. Jessica and Ms. Karla.

SHERIDAN-PARKSIDE INTEGRATED SITE

WOW! We have been busy since returning from winter break! We have learned what to wear in the frigid Western New York weather and had "winter dressing relays." We've learned what snowmen do at night and made messy, puffy, paint snowmen. The children enjoyed reading "The Mitten," then pretended to be the animals from the story and took turns getting cozy in an extra large mitten.

Upcoming activities include writing letters to our classmates, then (weather permitting) a walk to the neighborhood mailbox to mail our letters. We will then transform our dramatic play area from a puppet theater into a doctor's office for our unit on community helpers. To help with the winter "blahs," we will be having some fun in the "sun" by wearing sunglasses, playing with bubbles and sand, going on picnics, playing hopscotch, and eating popsicles. Hopefully, we will finish the winter season with a visit from some very large pre-historic animals- DINOSAURS! They're always a classroom favorite!

Happy Birthday to Leon, 1/05.

The Sheridan-Parkside Team



The Parent Connection

Vision Care and School Performance

By Rosina Kowalski

Have you ever thought about how important it is to make sure that your child has good vision? According to the January, 2009 edition of Education Magazine, approximately 80% of all learning during your child's first 12 years comes through vision. Undetected and untreated vision problems can interfere with the ability to perform to one's fullest learning potential. When these vision problems have an adverse effect on learning, they are referred to as learning-related vision problems.

What is good vision? Good vision includes visual acuity, eye health, visual integration and visual skills such as eye teaming, eye focusing, and eye motility (the ability of your eye to follow a target). Good vision is more than having 20/20 eyesight which simply means that one can see letters that are 3/8th of an inch high from 20 feet away. This does not take into account how well your vision is for reading books, watching television or viewing a computer screen. In regards to eye health, eye diseases can impair vision or lead to vision loss if not diagnosed and treated. Visual integration is the ability to understand what we see.

Did You Know?

- ❖ 10 million children suffer from vision problems
- ❖ 25% of children in grades K-6 have vision deficiencies
- ❖ 1 in 20 preschoolers and 1 in 4 school-age children have vision problems
- ❖ 60% of students identified as problem learners have undetected vision problems.
- ❖ 8-12 million children are at risk from undetected vision impairments

Symptoms of Vision Problems Include:

- ❖ Preschoolers who sit too close to the television or computer
- ❖ Young children who are observed holding books too close to their faces
- ❖ Squinting or excessive blinking to see clearly
- ❖ **Older children** losing their place when reading or,
- ❖ Short attention span when doing close work or,
- ❖ Skipping words when reading or,
- ❖ Making errors when copying from the blackboard or,
- ❖ Under-performance at school or,
- ❖ Trouble finishing written assignments
- ❖

The good news is that with early diagnosis and appropriate, comprehensive intervention, the prognosis is good in a majority of cases. Be sure to schedule your child's eye examination with your eye doctor to make the most of a good education.



The Parent Connection

Hello Families,

All of my children are grownups now but even they want to hear Mama say, "I Love You!" every now and then. I came across a great preschool website that gives you ways to say "I Love You!" to your little ones every day of the month. Here they are, Thirty one ways to say "I Love You!"

Barbara Spell

1. Spend a little time each day playing entirely at your child's direction.
2. Cuddle up under a blanket and watch what he or she wants to watch on TV.
3. Give a chocolate kiss along with a real one.
4. Exchange [butterfly kisses](#) (brush your eyelashes against their cheeks) or nose-to-nose Eskimo kisses.
5. Find something about your child's appearance to compliment.
6. Find something about your child's music to compliment. I know, it's hard with the Wiggles!
7. Do one of your child's chores for him or her.
8. Run fingers through their hair.
9. [Read: "I Love You, Good Night."](#) (Check it out at the library)
10. Read "[Guess How Much I Love You](#)"
11. Send an encouraging note with your child's lunch.
12. Pick out candy conversation hearts with appropriate messages and present them to your child.
13. Cook something together.
14. Talk in the car on the way to school instead of listening to the radio.
15. Give a foot massage.
16. Take a long walk together, at your child's pace.
17. Read the funny pages together.
18. Find a video game you can play together, like "[Candy Land](#)"
19. Do a jigsaw puzzle together.
20. Use magnetic letters to put loving messages on the fridge.
21. Sing: Skimmeryrinkydinkydink. (Lyrics online)
22. Take pictures of facial expressions showing different emotions, and tape the one of you showing "love" over your child's bed.
23. Send your child a card in the mail, with stickers or a treat inside.
24. Stick an encouraging note on your child's mirror as she sleeps.
25. Just before bedtime, play I Love You Because.....
26. Play Memory together today.
27. If you use a point system for rewards, give bonus points just for being a great kid.
28. Develop a secret word or gesture that only the two of you know the meaning of.
29. Kids who don't like to be hugged may be okay with sitting on your lap and being held from behind, particularly if they're watching TV or reading.
30. Take your child out to lunch every now and then, just the two of you.
31. Play hide and seek with your child, and while you're searching talk very loudly about how sad you will be if you can't find him or her. Then be very happy when you're reunited.

<http://specialchildren.about.com/od/familyissues/a/love.htm>



The Parent Connection



The Early Childhood Department once again celebrated a successful Scholastic Book Fair the week of November 3rd. Our staff and the families of our preschoolers were so supportive that we were able to share our proceeds with the OT/PT department.

Pictured from right to left: Barbara Spell, School Librarian shares some of the proceeds from the 2008 Scholastic Book Fair with Lena Cercone, OT/PT Supervisor. Looking on are, Lucy Messina, OT; Rosina Kowalski, PT; Patricia Halton, Classroom Manager; Laura Ciffa, OT Assistant; Lara Stempin, Early Childhood Director; Pictured in REAR: Melissa Palasik, COTA, and April Thompson, OTPT.

Thanks to your generosity and support, these funds will provide greatly needed OT/PT books, games, and supplies to work with the children.

Music Therapy

As we watch the snow fall outside, we have been busy making music inside! During these winter months, our themes in music therapy include winter clothes, snowmen, and snowflakes. We started off the winter season with "Winter Clothes" and "Skating on the Ice." These songs provide an opportunity for the children to identify body parts and articles of clothing. The children also enjoyed "Dancing Snowflakes" and "Listen to the Weather." They were encouraged to follow directions and play various instruments such as the kazoos.

One song the children really enjoyed was "Watch Our Snowman Grow." Using separate pieces for each body part of the snowman, the children had an opportunity to identify body parts, as well as take turns putting the appropriate part on the snowman. The song is to the tune of "Skip to My Lou" and the snowman pieces can be made from paper, felt, or other material.



**"Watch Our Snowman Grow"
"Three white circles for his body,
Three white circles for his body.
Three white circles for his body,
Watch our snowman grow."**

Other verses may be 2 black circles for the eyes, 1 orange triangle for the nose, 1 red scarf around his neck, 2 arms to help him wave, 1 hat for his head, etc. You can add as many parts as you like, allowing children to take turns putting on each part, or you can have them make their own to keep. This hands-on experience will provide the children with an opportunity to actively participate and have fun!

Musically Yours,

Miss Sara and Miss Erica



Parent Newsletter

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Mission Statement

Buffalo Hearing & Speech Center provides comprehensive treatment for adults and children with speech-language and hearing impairments by integrating state-of-the-art technology with diversity, respect, integrity, positive relationships, compassion, and teamwork.

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